

ÉDUCATION



***Collaborative Initiations with
Local Government***

***Initiatives collaboratives avec
les autorités locales***

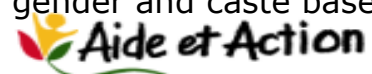
***Presentation by
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Nepal: The Context



- **Landlocked country (147181 sq km), sharing boundaries with India and China, 3 Ecological region (Mountain, Hills, Terai),**
- **Federal state:7 provinces, 77 districts & 753 local level**
- **Multi cultural and Multi-lingual country with 125 caste groups and 123 languages,**
- **Literacy rate(2011)= 65.9% (men=75.1, women=57.4%)**
- **770,000 children (5-12) OOSC / 22% children out of reach of Early Childhood Development, About 86.8 % of children reach Grade 5 and only three quarters (74.6 %) reach Grade 8. (UNICEF)**
- **Poverty rate(2011)= 25.2% , Employment rate (2017/18=34% ; 23% women)**

- Poor state of traditional livelihood resulting in high migration (Net migration rate (2019)= 2.203 per 1000), High rate of underemployment and seasonal employment, Lack of skills amongst youth,
- National income highly dependent on remittance (about 30% GDP), Growing dependency on foreign aid, Persistent political instability and corruption.
- Population= about 30 million (women 51.5%, men 48.5%), Patriarchal and caste-based society (125 Caste groups): dowry, early marriage, polygamy, son preference, domestic violence, GBV, gender and caste based discrimination in education, health and nutrition and other aspects of life



L'Education change le monde

AEA in Nepal (2009 Onwards) / Présence AEA au Népal depuis 2009

Provincial Map of Nepal



Province No.	Total No. of Districts	No. of House of Representative Constituencies	No. of Provincial Constituencies
1	14	28	56
2	8	32	64
3	13	33	66
4	11	18	36
5	12	26	52
6	10	12	24
7	9	16	32
Total	77	165	330




YEAR	2010-18
Kathmandu	LE-iLEAD
Bhaktapur	LE-iLEAD
Baglung	AQE & iLEAD
Parbat	AQE & iLEAD
Saptari	AQE & iLEAD
Siraha	AQE & iLEAD
Lamjung	Earthquake Disaster Response

YEAR	2020-24
Kathmandu	LE-iLEAD
Lalitpur	LE-iLEAD
Rautahat	AQE & iLEAD
Sarlahi	AQE & iLEAD

Spatial Data Source : Survey Department
 Population Data Source : Population Census 2011, CBS Government of Nepal
 Prepared By : Electoral Constituency Delineation Commission (ECDC), 2074

2020-24: Target Districts: Context & Focus

Contexte des zones d'intervention :

Districts	<u>Sarlahi</u> (Province 2)	<u>Rautahat</u> (Province 2)	<u>Kathmandu (Province 3)</u>	<u>Lalitpur</u> (Province 3)
Literacy (<i>Alpha</i>)	46.18%	42%	89.6%	63.5%
Population	40% Dalit	36% Dalit	Mixed	Mixed
OOSC (<i>non-scolarisation</i>)	30.4%	32%		
Poverty rate (<i>pauvreté</i>)	18%	33.6%	7.6%	7.6%
Market & Employment (<i>emploi</i>)	Bordering India, highly affected by Indian market and high migration		Rapid urbanization, Technological changes, foreign employment, high migration and unskilled youth, urban poverty, slum areas,	
Working Palikas (<i>municipalités ciblées</i>)	Barhathawa, Bishnu and Kaudena	Gaur, Rajdevi	Chandragiri	Mahalxmi, Godavari, Bagmati
Focus (<i>thématiques</i>)	AQL, LE, WE	AQL, LE, WE	LE, WE	LE, WE
Target Nos of Schools (<i>écoles ciblées</i>)	30	20		
Target Students (<i>élèves ciblés</i>)	12869 (5990 boys, 6878 girls)	4203 (1941 boys, 2263 girls)		
Skilling -iLEAD centers (<i>centres iLEAD</i>)	3	2	1	3
NGOP (<i>OSC partenaire</i>)	Child Development Nepal (CDN)	Community Power 	Concern Center for Rural Youth (CCFRY)	Nepal Natural and Human Resource Development Association (NAHUDA)

Strategic interventions:

Interventions stratégiques :



Direct intervention at schools and communities



Collaboration with local government



Coordination with other stakeholders



Strengthening capacities of local partner, stakeholders and communities



Intervention directe dans des écoles et communautés



Collaboration avec les autorités locales



Coordination avec les autres acteurs



Renforcement des capacités des partenaires, acteurs et communautés

Collaboration with local government for higher educational investment / *Collaboration avec les autorités locales pour accroître l'investissement dans l'éducation :*



Increased sensitization of local government for education sector intervention and budget allocation
Local government creating a favorable environment for project intervention through its decisions, infrastructural development, plans and policy
Learning sharing among the project partners on good practices and collaboration techniques
Partnership modalities with co-funding by project and local government.

Sensibilisation des autorités locales sur l'intervention en éducation et sur l'allocation de budgets dédiés à l'éducation

S'assurer que les autorités locales créent un environnement favorable à l'intervention par leurs décisions, politiques, les infrastructures développées

Partage d'expériences entre les partenaires du projet sur les bonnes pratiques et les techniques de collaboration

Modalités de partenariat de cofinancement par le projet et l'autorité locale



Resource leveraged through local level: *Ressources mobilisées au niveau local :*

Fund by local government <i>(Fonds du gouvernement local)</i>	Nrs	Euro
NAHUDA	1045000	7798.51
Child Development <i>(Développement de l'enfant)</i>	7414482	55331.96
Community Power <i>(Renforcement des communautés)</i>	2166600	16168.66
Total fund received in 2020 and 2021 <i>(Total des fonds reçus en 2020 et 2021)</i>	10,626,082.00	79299.12

Mode of funding / Modalités de financement:



Direct cash to partners



Material support



Resource sharing



Matching fund spent by government



Appui financier direct aux partenaires



Appui matériel



Partage de ressources



Financement de contrepartie égal aux fonds mobilisés par les autorités

Some key achievements / Résultats clés :

Management of Early Childhood Care Development classes
(total 15 schools)

Sewing machines in iLEAD center

Materials for Dhaka weaving training

Dhaka weaving machines for trainees

Additional fund for teachers training

Additional fund for TLM distribution to children

Collaborative actions during COVID-19, including isolation

management, free health camps, formation of rapid response team, etc

Infrastructural development at schools

Gestion de 15 classes de petite enfance

Machines à coudre pour un centre iLEAD

Matériel pour la formation au tissage du Dhaka

Machines de tissage du Dhaka pour les stagiaires

Fonds complémentaires pour la formation des enseignants

Fonds complémentaires pour la distribution de matériaux pédagogiques

Actions collaboratives pendant le Covid-19

Développement des infrastructures scolaires



Impact



Infrastructure development at schools



Availability educational materials such as text books, teaching and learning materials, playing materials, etc are increasing to increase the quality of education



Sensitized and responsible local government



Capacity building of the teachers, school management committee, parents, mothers groups to influence in access to quality education.



Increased number of school going children



Easy operation of iLEAD centers and entrepreneurship assurance for Dhaka weaving trainers



Développement des infrastructures scolaires



Disponibilité de matériaux pédagogiques (livres, matériaux d'enseignement et de jeux, etc.) pour améliorer la qualité de l'éducation



Autorités locales sensibilisées et responsables



Renforcement des compétences des enseignants, comités de gestion, parents, groups de mères pour influencer l'accès et la qualité de l'éducation



Augmentation de la fréquentation scolaire



Bon fonctionnement des centres iLEAD et de l'entrepreneuriat des tisseurs de Dhaka

Challenges / Défis :



Intervention to the most vulnerable and poor communities
Less budget available in local level
Less project budget to lobby for collaborative funds



Intervention envers les communautés les plus pauvres et vulnérables

Budgets disponibles au niveau local

Moins de budget de projet pour faire du plaidoyer pour des fonds collaboratifs

Further Scope / *Autres perspectives* :



Research and innovation

Budget analysis

Partnership with federal and provincial government



Recherche et innovation

Analyse budgétaire

Partenariat avec les autorités fédérales et provinciales