



L'Education change le monde



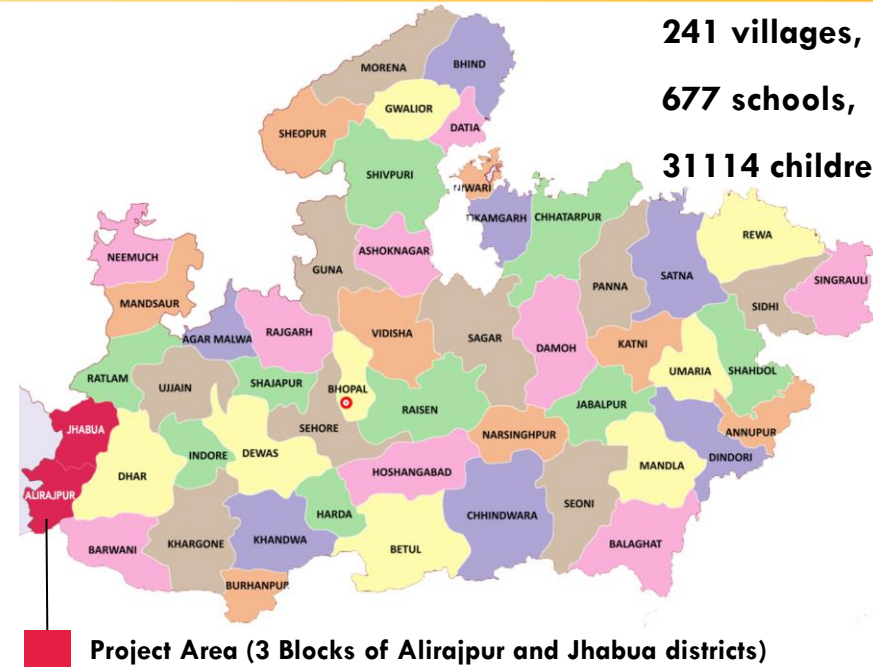
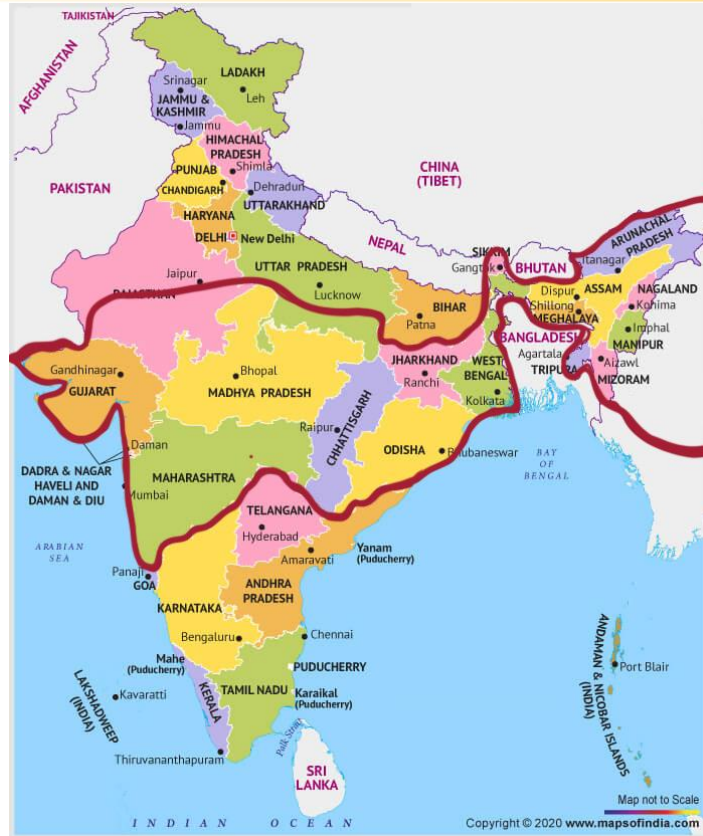
Building Community Engagement in Education – Role of Community  
Volunteers Change Vector

*Développer l'engagement de la Communauté dans l'éducation : le rôle des  
Volontaires Communautaires Vecteurs de Changement*

Transforming Learning Outcomes in Primary Schools of Alirajpur and  
Jhabua Districts of Madhya Pradesh

*Améliorer les résultats scolaires dans les écoles primaires des districts  
d'Alirajpur et Jhabua de l'Etat du Madhya Pradesh*

2018-2021



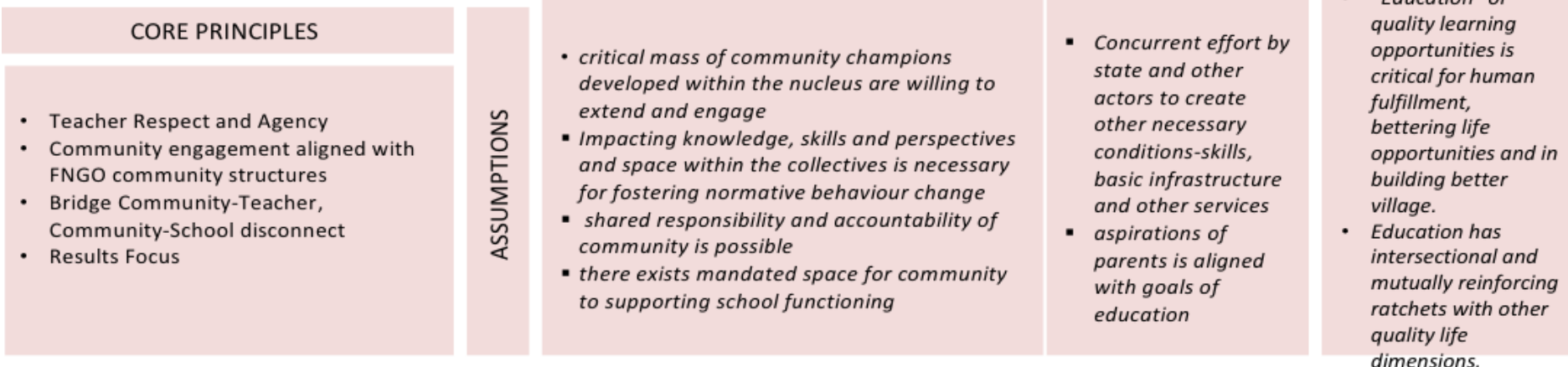
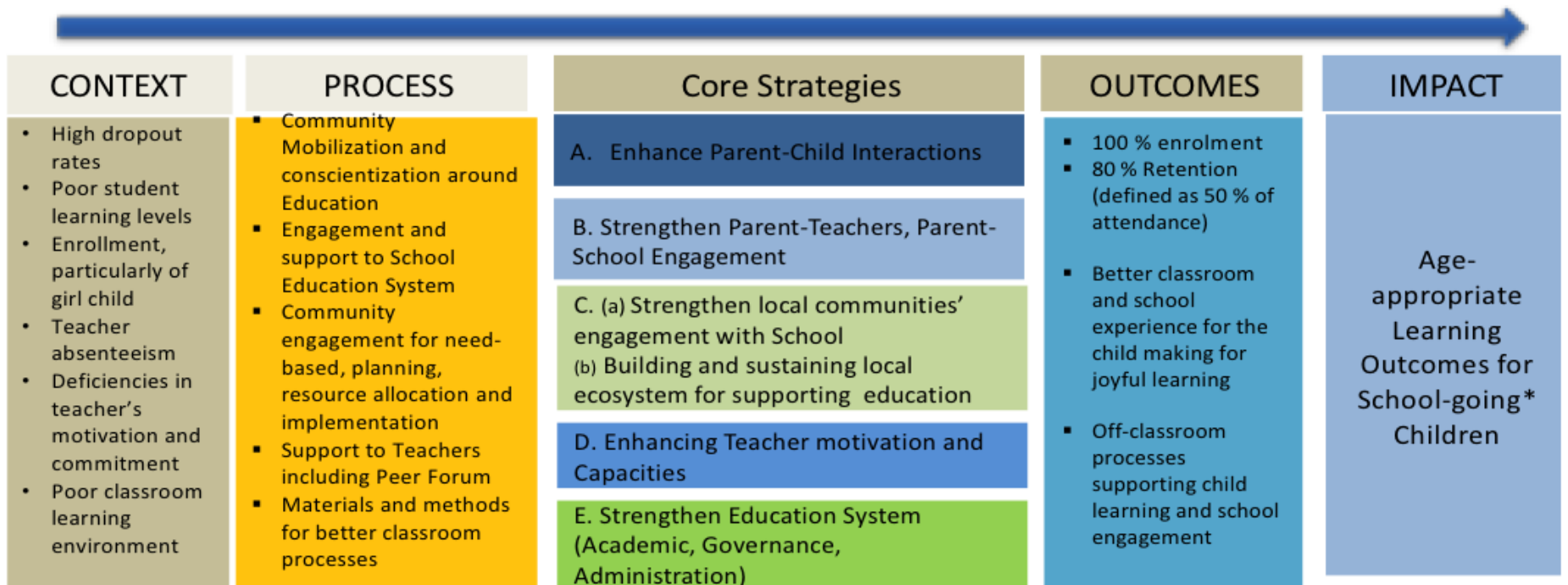
**Project Area (3 Blocks of Alirajpur and Jhabua districts)**

- Lowest Literacy Rate in the State (36 and 43)
- Poor educational infrastructure
- Insufficient number of teachers with lack of interest and poor attendance
- Population (Alirajpur+Jhabua) – 1.74 Million
- Drought prone area with high male migration

- *Taux d'alphabétisation les plus faibles de l'Etat (36 et 43)*
- *Peu d'infrastructures éducatives*
- *Enseignants en faible nombre, peu motivés, et fort absentéisme*
- *Population (Alirajpur+Jhabua) de 1.74 Million*
- *Zone sujette aux inondations et à la migration masculine*

# Education Impact Pathways

## Chemins d'impact éducatif



The idea of the “**change vector**” is a person who is from within the target community and is both emotionally aroused and cognitively concerned about improving Education.

- A CV must be selected by the members of the community from among themselves.
- She should be interested to work with the schools and the education system.
- She should be able to and willing to give some voluntary time for education related issues
- She should have an interest in the school development process.
- Ideally CV should already be a member of SHGs / VO/ VEC/ SMC/GP/ward or a interested youth with agreement of VO
- She should be able to build rapport with different stakeholders – good communication skills

*Le “**vecteur de changement**” est une personne originaire de la communauté ciblée et qui est à la fois motivée et soucieuse d’améliorer l’éducation.*

- *Un CV doit être choisi par les membres de la communauté eux-mêmes parmi eux.*
- *La personne doit être intéressée de travailler avec les écoles et le système éducatif*
- *Elle doit être en capacité de donner un peu de son temps bénévolement*
- *Elle doit être intéressée par les processus de développement scolaire*
- *Idéalement elle devrait déjà être member d’autres instances (groupe d’entraide/comité éducatif villageois/comité de gestion de l’école/groupe de parents ou de jeunes/etc.)*
- *Elle doit pouvoir entretenir des relations avec les différents acteurs (bonne communication)*

She is motivated and willing to spend some part of her time to extend herself 'voluntarily' in her own village/tolas/ faliyas on education related engagement.

She is supported by proper training and tools to trigger discussion and influence in appropriate community platforms including parent, women collectives, traditional collectives etc.

These persons are closely associated and amenable for nesting in the community institutions and

Motivated to take lead role in triggering discussion in community platforms, mobilise action and work with community bodies in ensuring their plans around improving state of education

*Est motivée et partante pour donner une part de son temps libre et s'investir elle-même dans son village/quartier sur les questions d'engagement éducatif.*

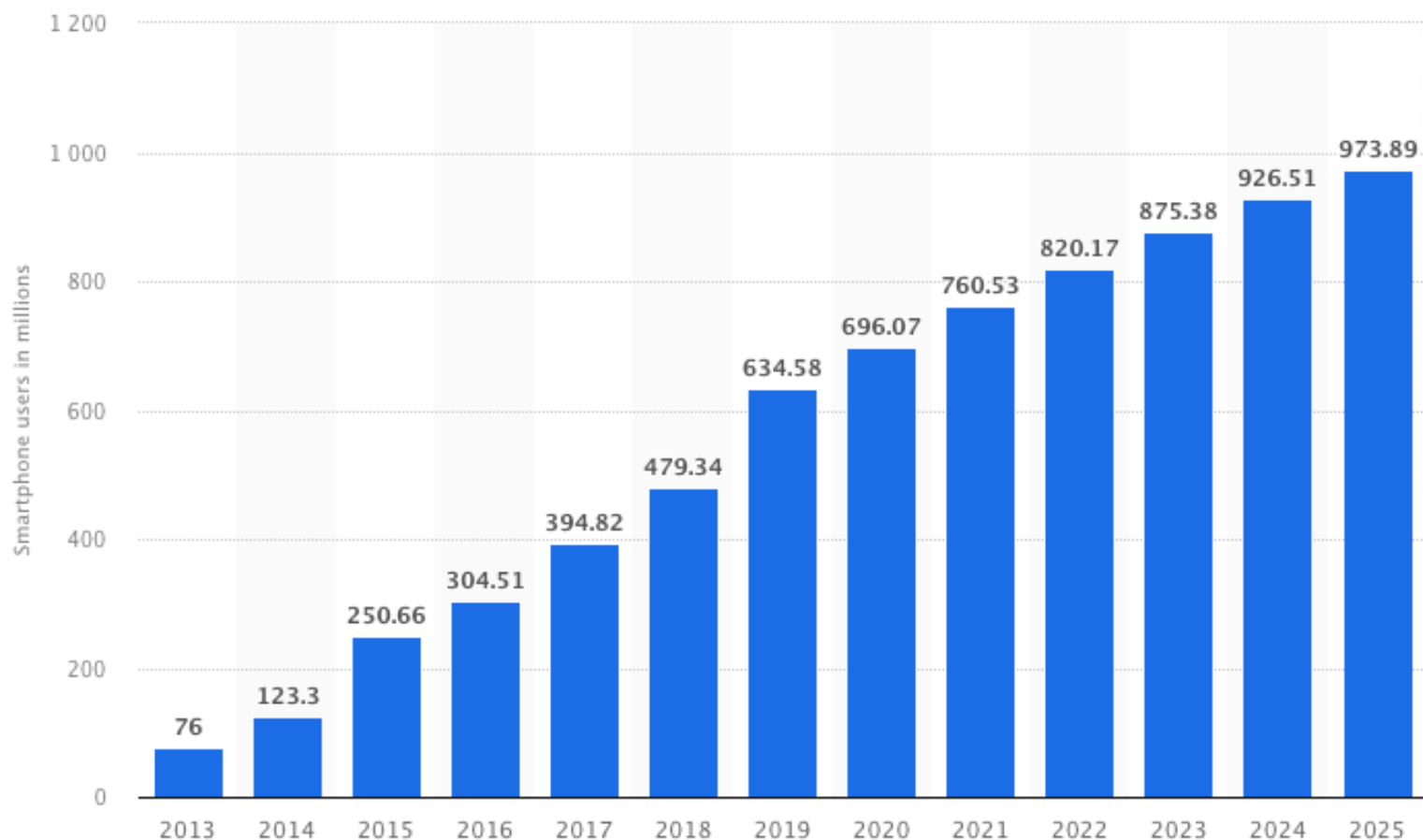
*Est appuyée par une formation adéquate et des outils pour susciter des débats et être vectrice d'influence auprès de diverses instances communautaires de parents, de femmes, etc.*

*Est étroitement associée aux institutions communautaires et doit pouvoir y trouver sa place*

*Est motivée pour jouer un rôle leader dans les discussions au sein des instances communautaires, pour les mobiliser autour d'actions d'amélioration de l'état de l'éducation*

## Number of smartphone users in India in 2015 to 2020

*(in millions) Nombre d'utilisateurs de smartphones en Inde*











# Mothers' Committee Welcoming Education Officials before the Review Meeting / *Comité des mères accueillant les officiels pour la reunion de suivi*



# Mothers' Committee Welcoming Education Officials before the Review Meeting / *Comité des mères accueillant les officiels pour la reunion de suivi*



कार्यालय जनपद शिक्षा केन्द्र थांदला, जिला- झाबुआ ( म.प्र. )

क्र./जशिके/2020/17

दिनांक -09/1/2020

प्रति,

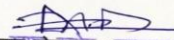
समस्त जनशिक्षक / शिक्षक,

जनशिक्षा केन्द्र ..... |

विषय - मिशन अन्त्योदय द्वारा शिक्षा में बदलाव दीदियों का शाला परिसर में सहयोग प्राप्त करने बाबद ।

उपरोक्त विषय अंतर्गत लेख है कि मिशन अन्त्योदय अंतर्गत विकासखण्ड थांदला में टी.आर.आई.एफ. की हयोगी, एड-इट-एक्शन संस्था जो कि गुणवत्ता पूर्ण शिक्षा और सामुदायिक शैक्षिक बदलाव/जागरूकता हेतु विगत 1 वर्ष 4 माह से विभाग को सहयोग प्रदान करने हेतु विकासखण्ड में कार्य कर रही है । विकासखण्ड में मिशन अन्त्योदय द्वारा चयनित गाँव में समुदाय द्वारा माता समिति का गठन किया गया है, जिसका मुख्य उद्देश्य- समुदाय का स्कूल से जुड़ाव, पालको का शिक्षक से जुड़ाव और बच्चों का पालको से जुड़ाव स्थापित करना ।

अतः समस्त जनशिक्षक/ शिक्षक-शिक्षिकाओं को सूचित किया जाता है कि समुदाय द्वारा गठित माता समिति के सदस्यों को शाला प्रबंधन समिति की नियमित मासिक बैठक में आमंत्रित किया जावे, जिससे बच्चों के सर्वांगीण विकास, बच्चों का शाला परिसर में ठहराव एवं शाला विकास कार्यक्रम में समुदाय की भागीदारी सुनिश्चित की जा सके ।

  
खण्ड शिक्षा सचिव/समन्वयक

जनपद शिक्षा केन्द्र थांदला  
जनपद शिक्षा केन्द्र थांदला  
जिला झाबुआ (म.प्र.)

प्रतिलिपि:-

क्र./जशिके/2020/18

दिनांक -09/1/2020

- 1) विकास खण्ड शिक्षा अधिकारी की ओर सादर सूचनार्थ ।
- 2) विश्वादीप ( एंगेजमेंट मैनेजर ) की ओर सूचनार्थ ।

  
खण्ड शिक्षा सचिव/समन्वयक

जनपद शिक्षा केन्द्र थांदला  
जिला झाबुआ (म.प्र.)

### Excerpts of the Government Circular:

*“Aide et Action is working on promoting quality education and community level educational transformation in the Development Block.*

*All the teachers are informed that they shall invite members of Mata Samiti (mothers' committee), formed by the local community, in the monthly School Management Committee Meetings. This is to ensure community participation in the holistic development of children, their school retention and school development program”*

### IMPACT OF THE PROJECT / IMPACT DU PROJET

- Institutionalization of role of Mothers' Committee in the School Management Committees (SMCs) through official government circular would now benefit more than 460,000 children in the Primary Schools of Alirajpur and Jhabua districts of Madhya Pradesh.
- Formation of Teachers' Resource Group (TRG), with more than 50 members is supporting and motivating all the teachers in both the districts.
- *Institutionalisation du rôle des Comités de Mères dans le Comité de Gestion de l'Ecole via une circulaire officielle*
- *Création d'un Groupe d'Entraide d'Enseignants (GEE) d'une 50aine de membres qui soutient les enseignants des 2 districts.*

- Aide et Action built institution of mothers (*Mata Samiti* or Mothers' Committee) and institutionalized its role in school governance.
- AEA identified few teachers from the local government schools, who could motivate other teachers and support them by resolving their problems and issues to a large extent.
- Prepared the community to negotiate with the government and school authorities to formalize their role in the school governance.
- *AEA a mis en place les Comités de mères (Mata Samiti) et institutionnalisés leur rôle dans la gouvernance scolaire.*
- *AEA a identifié quelques enseignants fer de lance qui pourraient en motiver d'autres et les appuyer dans la résolution de leurs problèmes et difficultés.*
- *AEA a préparé la communauté à négocier avec les autorités afin de formaliser leur rôle dans la gouvernance scolaire.*

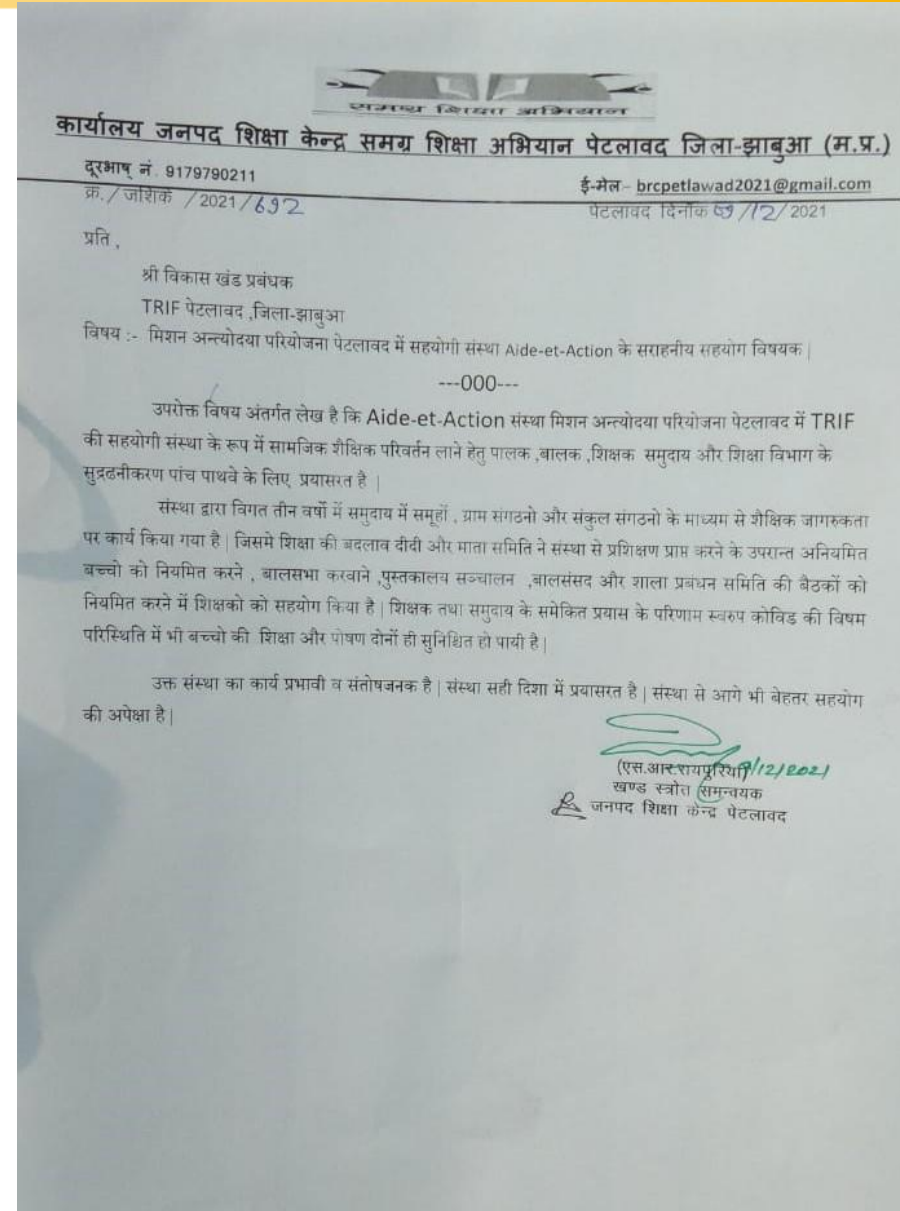




“When the lockdown was first imposed, all schools in the villages were shut. The parents had started asking their children to take goats and buffaloes out in the field. I was very worried looking at this, as the risk of children dropping out and not returning to school was high. In the Mata Samiti (Mother’s group) meeting, I heard about the “Humara ghar, Humara Vidhyalaya’ Program that encouraged and guided us to start the learning center in the neighborhood. I went door-to-door and convinced parents to send their children to the center. With the learning materials provided by the project, I started the center with 5 children, and within 2 months, 18 children had started coming to the centers. Teachers also became regular at the center and started engaging the children meaningfully in learning activities. With the support of my husband, I contributed to setting up a proper room as the Learning Center, and with the help of Village organization, got the walls painted, creating a fun learning environment. I was recognized for my efforts by the school in the 26th January 2021 program.”

Jangudi Bai Education Change Vector Since 2019 from Wadlipada VO, Petlavad Jhabua Madhya Pradesh

- Prepare the community to take up responsibilities in normal times and eventually they take up their role in disaster times
- The change vector even if is an illiterate or less educated person can take up the cause of education and can run education class with proper training, material and hand holding support.
- *Préparer la communauté à prendre des responsabilités en temps normal, avant qu'elle joue également un rôle en cas de catastrophe ou autre*
- *Même si le Vecteur de Changement est une personne analphabète ou peu éduquée, elle peut s'investir dans la cause de l'éducation et mener des activités si elle est formée, outillée et soutenue.*







**THANK YOU**



L'Education change le monde

